

Why Are Your Good Schools Consistently Achieving Academic Success?

Why Are Your Low-Achieving Schools Struggling to Make Adequate Progress?

Are You Ready for Some **Common Sense** in **Assessing** Your **Education Efforts**?

As the old song goes... "ONE is the loneliest number that you'll ever know..." And when it comes to educational assessment, MDed believes that ONE test score does not provide you with an adequate assessment of your school system's strengths or concerns.

Educators we have worked with are saying that our data-driven process for helping school systems achieve instructional excellence makes great sense. Unfortunately, in today's educational environment common sense is just not that common anymore.

ONE test score falls far short of measuring all that a student has gained from their educational experience. ONE test score falls even further shy of adequately capturing the efforts that administrators and educators have put forth in the instructional process. At MDed we collect data related to seven meaningful dimensions of education from all stakeholders and provide you with evidenced-based 360 degree school reports (i.e. organizational audits) that show there is more than ONE indicator of your academic and organizational success. Contact us for some long overdue statistical sanity in your organizational management and assessment efforts!

Are Your Schools **Safe and Drug Free**? Is It **Time** for a **Better ATOD Assessment**?

The Safe and Drug-Free Schools and Communities Act (SDFSCA) challenges school systems to use anonymous student and teacher surveys in measuring:

"the incidence and prevalence, age onset, perceptions of social disapproval of drug use and violence by youth in schools and communities [and that such data must] include incident reports by school officials."

MDed's anonymous multi-dimensional assessment (MDA_{7,0}) for students and teachers currently collects data related to school misconduct and school climate. Additionally, our reports provide analysis of behavior incidents for districts and individual schools. Add on our Alcohol, Tobacco, and Other Drug Survey (MD_{7,0}ATOD) to enhance your reporting efforts. With MDed's multi-dimensional assessment, you will receive the SDFSCA data you need as well as data-driven systemic solutions to improve academic and organizational performance.

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MD**ED**

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Data-Driven Educational Solutions

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Multi-
Dimensional
Assessment

Systemic
Management
Strategies

Data-Driven
Professional
Development

Comprehensive
Accountability
Analysis



Experience the Multi-Dimensional Difference!

INCREASE ACADEMIC ACHIEVEMENT THROUGH SYSTEMIC ORGANIZATIONAL ASSESSMENT

MDED GIVES YOU...

- EASY TO ADMINISTER, UNDERSTAND, AND USE MULTI-DIMENSIONAL ASSESSMENT REPORTS FOR DISTRICTS & SCHOOLS
- COMPREHENSIVE ACCOUNTABILITY ANALYSIS OF CURRENT ACADEMIC ACHIEVEMENT & CHALLENGE DATA
- DATA ESSENTIAL TO STRATEGIC PLANNING & ORGANIZATIONAL MANAGEMENT
- ASSESSMENT OF A.T.O.D. FOR CREATING SAFE & DRUG-FREE SCHOOLS
- STRATEGIES FOR INCREASING TEACHER RETENTION, IMPROVING PROFESSIONAL DEVELOPMENT & MAXIMIZING INSTRUCTION
- A SYSTEMIC DATA-DRIVEN PROCESS FOR CONTINUOUS IMPROVEMENT

We have worked with many schools and district administrators. We know test scores are important. We understand that you are held accountable for your test scores, but that there are many other expectations held by your employees, community, state and government officials. Unfortunately, today's approach to evaluating schools via a single test score does not always provide you the feedback needed to make adequate yearly progress. That is why educators who are looking ahead to the future are turning to Multi-Dimensional Education Inc. (MDED) for a more systemic organizational assessment!



The best educators we have worked with are not satisfied with adequate progress. They know that one test score is not enough to guide excellence. They understand that such a narrow definition and measure of academic success is not working. Our research has found that schools which are outperforming the norm are spending more time with their students, they are approaching instruction as a science not as an art, and they focus on developing what many call character. Such



successful schools pay special attention to a multiple array of dimensions meaningful to education such as: getting parents and the community more involved, setting strategic curriculum expectations, developing the whole child, elevating attitudes toward education, improving faculty performance, maximizing leadership potential, and building a school climate that energizes learning. With MDED you can begin to assess these dimensions of education with one phone call!

The primary goal of MDED is to help all schools reach their fullest potential. We believe that good education requires a multi-dimensional approach. Through the use of our assessment tools, detailed accountability reports, systemic management strategies, and data-driven 4C's Professional Development Series, we can provide you with the assessment and organizational management solutions that you need. We not only statistically identify your strengths and challenges, but also provide insights as to which facets within your schools are contributing to or detracting from efforts to increase your schools' academic achievement.



CONNECTING STAKEHOLDERS

You will find that others use long surveys to measure just one dimension of education from one stakeholder's perception (such as students' perceptions of school climate). With MDED you get a reliable and valid multi-dimensional assessment. With MDED you capture the perceptions of all stakeholders on seven dimensions, in the same amount of time or less!

STUDENTS

Students are the recipients of our services. They are our customers! As corporations have understood for centuries, understanding your customers attitudes is paramount to achieving success in your organization. MDED will provide you a 7-dimension analysis of your number one customer's attitudes toward school and learning. Understanding how students feel is a strategic step toward serving them better and understanding how they perform.

PARENTS

Parents' perceptions of your schools and district are equally important to school success, as those of the students. Understanding and being able to take action to improve parent perceived areas for improvement is what our Multi-Dimensional Assessment (MDA_{7,0}) provides. Continuous Improvement is easier to accomplish when we understand how parents feel toward the organization serving them and their children.

FACULTY & STAFF

Faculty and staff perceptions are critical to the educational efforts of the school organization. They deliver the curriculum and work one on one with the learner and parents. Identifying their attitudes and beliefs on the education efforts taking place can be a powerful way to target improvement efforts.

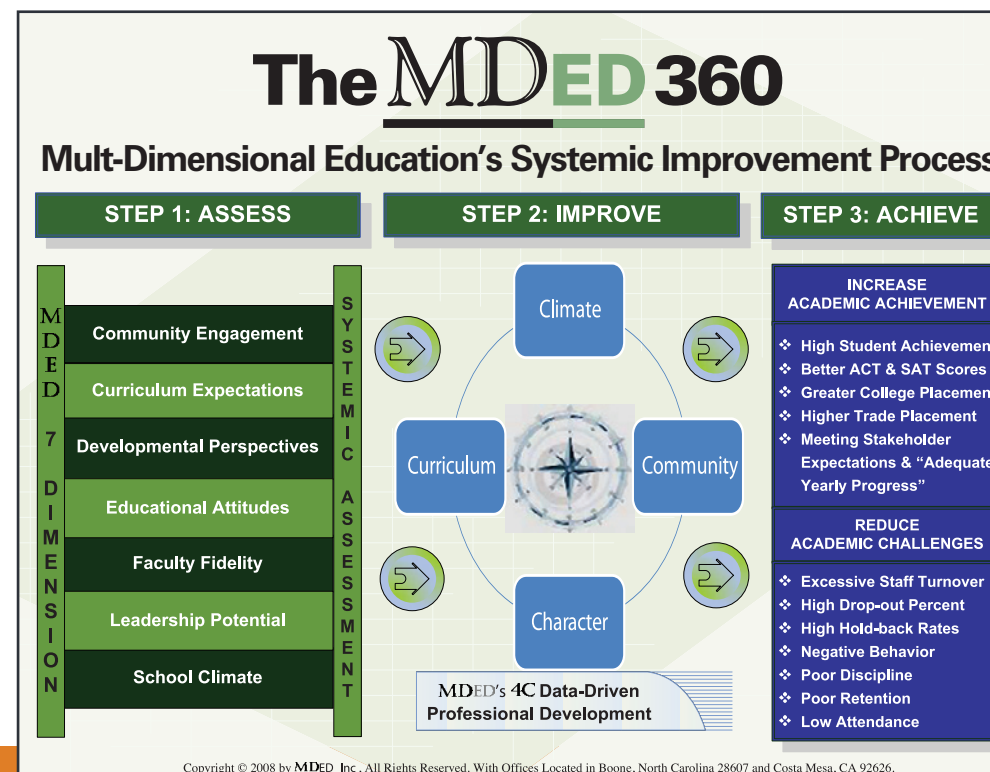
Why Are Your Scores Rising or Falling? MDED Takes the Guesswork Out of Knowing

3 Simple Steps to Improving Your Schools' Management and Educational Performance

Theory, research, and practice tell us that there are 4 components (4C's) essential to helping schools reach excellence: Curriculum, Community, Climate, and Character. MDED has developed a simple 3-STEP PROCESS MODEL for helping your schools continuously improve. Our multi-dimensional assessment, systemic management strategies, and data-driven professional development are based on the MDED's 4C's

Systemic Management Strategy. While others offer professional development and principal training based upon hunches or approaches that might have worked in other schools, at MDED we realize that every school is uniquely different. We believe that the best way to help you is to first understand where you need help.

MDED begins by assessing your schools based upon seven dimensions meaningful to education. Our Multi-Dimensional Assessment (MDA_{7,0}) has been field tested through federally funded random trials on more than 20,000 participants. Our MDA provides you with reliable and valid data that begins to identify why your scores are rising or falling, and allows you to strategically identify your schools' strengths and challenges. Data reflective of all stakeholders perceptions and attitudes gives the evidence you need to effectively guide professional development and organizational management efforts.



Contact us at **866.599.MDED**. *Get solutions not just statistics!*